

Assessment Accessibility Audit Grid

A planning tool for noticing hidden demands before students are asked to manage them.

Assessment/task:	Subject/class:	Date:
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Question	What this can help us notice	Planning notes / possible adjustments
1. What is this assessment intended to measure?	The core knowledge, skill, or understanding being assessed.	
2. What else does the task ask students to manage?	Reading, writing, memory, speed, organisation, handwriting, sensory stress, confidence with the format, or uncertainty.	
3. Are these extra demands part of the learning goal?	Whether those demands are essential to the skill, or whether they may make the result harder to interpret.	
4. What could be adjusted without reducing the expectation?	Clearer instructions, visible steps, key vocabulary, oral rehearsal, sentence stems, diagrams, more processing time, reduced repetition, alternative recording methods, or a calmer setting.	

Planning prompt: What is this assessment really measuring?